

Appendix III

Report on School-based After-school Learning and Support Programmes 2022/23 s.y.

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A. The number of students (count by heads) benefitted under the Grant is 27 (including A. 5 CSSA recipients, B. 13 SFAS full-grant recipients and C. 9 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Musical Training	0	7	3	100%	Sep 22 to Aug 23	10,550	Observation and tutor's comments		
Sports Training	3	2	1	100%	Sep 22 to Aug 23	3,585	Observation and tutor's comments		
Broadening Horizons	1	3	1	100%	Sep 22 to Aug 23	2,500	Students' response and teacher's observation		
Leadership Training	1	1	4	100%	Sep 22 to Aug 23	5,500	Students' response and teacher's observation		
Total no. of activities:									
@No. of man-times	5	13	9						
**Total no. of man-	27				Total Expenses	22,135			

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
Personal and Social Development						
f) Students’ self-esteem	✓					
g) Students’ self-management skills	✓					
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life	✓					
m) Your overall view on students’ personal and social development	✓					
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community	✓					
q) Your overall view on students’ community involvement	✓					

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- | | |
|-------------------------------------|--|
| <input type="checkbox"/> | unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); |
| <input type="checkbox"/> | difficult to select suitable non-eligible students to fill the discretionary quota; |
| <input checked="" type="checkbox"/> | eligible students unwilling to join the programmes (Please specify: _____); |
| <input type="checkbox"/> | the quality of service provided by partner/service provider not satisfactory; |
| <input type="checkbox"/> | tutors inexperienced and student management skills unsatisfactory; |
| <input type="checkbox"/> | the amount of administrative work leads to <u>apparent</u> increase on teachers' workload; |
| <input checked="" type="checkbox"/> | complicated to fulfil the requirements for handling funds disbursed by EDB; |
| <input type="checkbox"/> | the reporting requirements too complicated and time-consuming; |
| <input type="checkbox"/> | Others (Please specify): |